

# Sydney Coastal Councils Group Climate Change Forum: For Community

Final Report September 2009





**Supported By** 



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# Section 1 Aims, Methodology and Discoveries

## 1. Introduction

From internationally recognised sources of science and inquiry, the world's climate is changing.

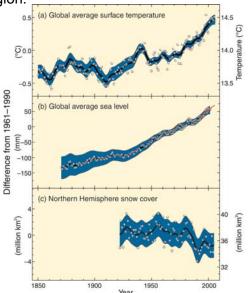
"Warming of the Climate system is unequivocal, as is now evident from observations of increases in global average air and ocean temperatures, widespread melting of snow and ice and rising global average sea level (Fig 1)."(Intergovernmental Panel on Climate Change, IPCC)<sup>1</sup>

It is also recognised that a proportion of this change is being caused by humans.

"Global atmospheric concentrations of Carbon Dioxide  $CO_2$ , Methane  $CH_4$  and Nitrous Oxide  $N_2O$  have increased markedly as a result of human activities since 1750...Global increases in  $CO_2$  concentrations are due primarily to fossil fuel use...There is a *very high confidence* that the global average net effect of human activities since 1750 has been one of warming."  $^2$  (IPCC)

The IPCC is formally recognised as the world's expert authority on climate change. It is at the forefront of publishing climate change evidence for the world. It produces scientifically rigorous reports for business and governments to assist the understanding of climate change and to publicise and advise on the current and future associated implications of this global challenge.

Climate change is a highly publicised global phenomenon that relies heavily on a lot of science to inform the community and government decisions. Traditionally scientific studies, topics and events are not easily brought into living rooms and kitchen tables. The Sydney Coastal Councils Group endeavoured to present an informative and empowering community focused climate change forum. The forum was designed to support Sydney's coastal communities through offering the latest knowledge and initiatives now taking place. The Community Forum presented a diverse range of presenters and groups to inspire leading-edge discussions and actions to address the issue of climate change across the region.



(Fig 1)

<sup>2</sup> Ibic



<sup>&</sup>lt;sup>1</sup> IPCC, 2007, Climate Change 2007: Synthesis Report, United Nations Environment Programme (UNEP) and the World Meteorological Organization (WMO)

## 2. Forum Overview

#### • Origins

To address the current and the potential impacts of climate change is an important action identified by the SCCG Member Councils. The SCCG Capacity Building Program proposed that a forum bringing together key experts from this field with community members from across the region would be an efficient and effective means to convey knowledge regarding various climate change issues as well as current and future opportunities for action.

#### In Brief

The Forum held on the 23 August 2009, showcased the most up-to-date climate science, an award winning method for assessing regional climate change vulnerability in cities, action orientated case studies and alternative ways of seeing, thinking and acting in a world affected by climate change. All these viewpoints were selected to provide community participants with a total perspective of the issue, implications, possible actions and an opportunity to form partnerships with other participants. The content packed proceedings also included an opportunity to workshop personal concerns and to develop a personal climate change inspired action plan.

#### Support

The Sydney Coastal Councils Group would like to thank the Sydney Metropolitan Catchment Management Authority and the City of Sydney for their generous support of the event. Many thanks also go to the presenters and facilitators who invested much time and effort in making the event so informative and empowering for Sydney's community.



(Fig 2) Sponsors of the Event

## 3. Forum Presentations

The forum gave community delegates and other stakeholders the opportunity to hear from a range of speakers that covered many interesting climate change topics and issues.

#### **Key Note Address**

Ms. Nell Schofield, Climate Project Presenter, Australian Conservation Foundation

• Climate Connectors Project Presentation

The Oscar winning documentary 'An Inconvenient Truth' marked the tipping point in the general public's awareness of Climate Change. Since its release Al Gore has trained hundreds of Australians, including Schofield, to present his now-famous slideshow. Ms. Schofield provided a pictorially inspiring overview and discussion of climate change science and some of the issues and implications for Australia and the globe.

#### **Additional Presentations**

Mr. Geoff Withycombe, Executive Officer, SCCG

• SCCG and CSIRO Systems Approach Report: Climate Change Inspired Vulnerabilities
The Systems Approach to Regional Climate Change Adaptation Strategies in Metropolises project
developed and tested an integrated, systems approach to assisting the fifteen Sydney Coastal
Councils Group (SCCG) Member Councils in assessing their vulnerability to climate change and
the barriers and opportunities associated with adaptation at the Local Government scale. The
presentation focused on the vulnerabilities identified by the project and the recommendations
produced by the third stage report. The recommendations displayed strategic opportunities to assist
with the development of the adaptive capacities of communities from around the region especially
those highlighted in the most vulnerable areas.

Mr. Andrew Gaines, Alliance for Sustainable Well Being

Becoming Transition Leaders

'Moving towards sustainability', without changing the operation of our whole system, is a recipe for extinction. So our goal is a whole system change to viability. This presentation invited participants to consider becoming a new kind of change agent an expansion of what they may already be doing presently. The process Andrew took participants through was to recognise a need to change the whole system, think through personally what is needed to accomplish this, and voluntarily work on a specific action within an immediate sphere of influence.

Dr. Frances Parker, Sydney Food Fairness Alliance

• Strategy for Sustainability and Community Empowerment: Peri-Urban Agriculture

Dr. Parker highlighted many interesting aspects regarding where Sydneysiders are sourcing their food and the implications for this valuable source of food from climate change and the urban sprawl. Additionally the presentation highlighted the human side to local food production and the associated issues of rising land values, urban expansion, a lack of interest among the children of farmers and the need of farmers to finance their retirement, all of which are combining to reduce food production in the region.

Ms. Sarah Campbell & Ms. Jodi Smith, Australian Youth Climate Coalition

#### Australian Youth Climate Coalition – Empowering Youth to take action on Climate Change

The Australian Youth Climate Coalition (AYCC) is a diverse youth organisation aiming to build a generation-wide movement to solve climate change. In the presentation Ms. Campbell and Ms. Smith presented how the AYCC coordinates a comprehensive national education program which involves:

- Supporting and resourcing the programs of their member organisations
- Training volunteers, "AYCC Climate Messengers", to deliver presentations and workshops in schools and communities
- Assisting high school students in establishing their own climate change action groups
- Developing resources for young people to use in educating their communities about climate change
- Providing opportunities for young people across the country to volunteer, meet one another, share ideas and communicate.

Mr. Chris Bosse, Director, LAVA :Laboratory for Visionary Architecture

#### Sustainability By Design

Mr. Bosse was a key designer of the Beijing National Aquatics Centre that was built for the 2008 Summer Olympics. For many years, Bosse has based his work on the computational study of organic structures and resulting spatial conceptions. His research lies in the exploration of unusual structures pushing the boundaries of the traditional understanding of structure and architecture with digital and experimental form finding. His pictorially vibrant presentation introduced examples of his work and a driver of his inspiration, Biomimicry: Innovation inspired by nature.

Dr. Mark Diesendorf, Senior Lecturer, Institute of Environmental Studies, UNSW

• Climate Action: How citizens acting together can save the planet.

Dr. Diesendorf passionately presented the alleged failure of Federal and State Governments to implement effective climate change mitigation policies. His plea was that it was now up to citizens, in the spirit of participatory democracy, collectively to demand substantial action instead of tokens. Potential strategies and tactics were discussed from his new book, "Climate Action: A Campaign Manual for Greenhouse Solutions".

The handbook from the event is available for download from the SCCG Website and includes all presentations from the forum

http://www.sydneycoastalcouncils.com.au

## 4. Facilitation

## a) Background

The whole event, from the presentations to the workshop interactions were designed utilising the proven change agent mechanism Strategic Questioning<sup>3</sup> (SQ) (Box 1). Using the five levels of questioning (Box 2), the presentations and facilitation sections took the audience on a journey through widening areas of awareness and perspectives to come up with their very own climate change inspired action and action plan.

SQ is the skill of asking dynamic questions to assist in inspiring positive change. It is a tool for giving service to any issue, as it assists individuals to discover their own strategies and ideas for change. SQ was selected as a strategy for overcoming various obstacles and in particular the issues associated with the follow through to completion of a project. As SQ taps into individual concerns, it endeavours to increase the likelihood of actions undertaken by the individual to be completed.<sup>4</sup>

(Green etal 1994)

(Box 1)

The Five questions and their question level were:

Focus: What are you concerned about?

Vision: How would you like it to be?

Change: What needs to change?

Action: What are you prepared to do?

(Box 2)

## b) Directives

The forum gave participants the opportunity to synthesise information presented at the forum and address particular issues of interest regarding the various forum topics. The facilitation occurred at designated sections of the day's proceedings. It engaged delegates to answer meaningful questions selected to connect to the participant's own personal concerns with the purpose of developing an ecological worldview, identifying and enhancing leadership skills and to create an action plan to address climate change inspired from a envisioning activity.

The following is a review of the design elements incorporated within the event's proceedings.

4 Ibid

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<sup>&</sup>lt;sup>3</sup> Green, T & Woodrow, P with Peavey, F 1994, Insight into Action, New Society Publishers, Philadelphia.

#### Substantive Dialogue

## Question to Delegates: "What are you concerned about?"

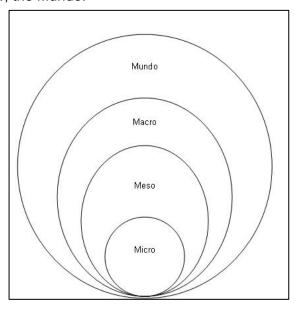
This was the first interaction that occurred with the community participants. The intention behind asking forum delegates a question and then to share this with their fellow participants was to create a very local community within the confines of the function room itself. By having delegates communicate to one another as to the particular concern that brought them there started off the strategic questioning process. Attention was given to creating an environment of sharing, compassion and deep listening by displaying the quote from (Shor 1992).

"Dialogue is a capacity and inclination of Human beings to reflect together on the meaning of their experience and their knowledge and can be thought of as threads of communication that bind people together and prepare them for reflective action."

Shor 1992<sup>5</sup>

The responses offered by the forum participants were then grouped using two main sections that additionally then contained four sub-sections. The two main sections were inspired by Ken Wilber's 'Integral' approach will be explained in the forthcoming text. The two sections used were *I-You* and *I-It*. These were selected to categorise the concerns on the level of, "What aspects of climate change was affecting *you* directly?" and "What was *it* about climate change that was affecting you indirectly and away from your immediate self/person?"

The four sub-sections are shown below (Figure 3). The sub-sections were selected to identify evolutionary spheres of awareness; Starting on the Micro level, then the Meso, Macro and the all encompassing worldview, the Mundo.



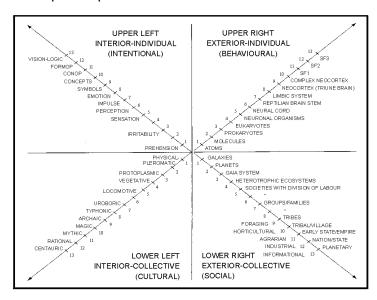
(Figure 3)

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<sup>&</sup>lt;sup>5</sup> Shor, I. (1992). Empowering education: Critical teaching for social change. Chicago: University of Chicago Press.

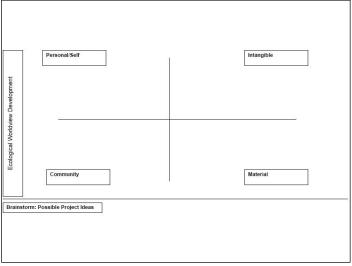
#### Integral Vision Background

Figure (4) gives a visual representation of Ken Wilber's Integral Theory<sup>6</sup>. It is a `four quadrant' model to assist the awareness, empowerment and development of an individual. The four quadrants are intentional, behavioural, cultural, and social. In each of these quadrants there are other key stages or levels of development as part of the quadrant. Combining the four quadrants with the dozen or so levels in each quadrant creates a conceptual theory/model to assist an individual's development. The integral theory was developed from many branches of knowledge and thinking from physics to biology, from history to language, from psychology to ethics and various belief traditions and philosophies.



(Figure 4)

The facilitation process utilised an adaptation of Wilber's `all-quadrant, all-level' approach in order to secure an integral understanding of participants thoughts, feelings and actions inspired by the presentations and interactions at the community climate change forum using the worksheet below (Figure 5).



(Figure 5)

<sup>&</sup>lt;sup>6</sup> Wilber, K., 1997, An integral theory of consciousness, Journal of Consciousness Studies, 4 (1), February, pp. 71-92



#### • Integral Vision Findings

The Table below (Table 1) and (Table 2) show a snapshot of the concerns that arose via the strategic questioning process. A critique of the workshop findings shows a wide range of areas of interests and concerns raised by the attending delegates. This is an indication that even by providing a myriad of diverse and quality presentations, there are still many more community focused capacity building opportunities available.

Integral Vision Analysis Climate Change Inspired Concerns I-You Micro -	Meso	Macro	Mundo
<ul> <li>How to live more simply (Decreasing personal ecological footprint)</li> <li>People not caring enough</li> <li>Wanting to be empowered</li> <li>Stewardship Responsibilities</li> <li>Being frustrated with Ignorance towards the subject and the climate emergency</li> </ul>	<ul> <li>Community Action Responses</li> <li>Community awareness of Climate Change</li> <li>My Children</li> <li>Custodian Training</li> <li>Impacts of climate change on community</li> <li>Witnessing shut down and apathy of people</li> <li>Additional assistance and resources are needed to increase peoples capacity to implement change</li> <li>Inhumane treatment of animals</li> <li>Inaction of Community</li> </ul>	<ul> <li>Current unsustainable Agricultural practices</li> <li>Lack of progress in attitude change across Australia</li> <li>Industry to change current practices/behaviours</li> <li>Pollution of environment</li> <li>Wasting of Resources</li> <li>Impact of climate change on vulnerable communities across Australia (i.e.) lower socio-economic demograph</li> </ul>	<ul> <li>Loss of ecosystem services</li> <li>Sea level rise and impacts</li> <li>Environmental Refugees</li> <li>Impact of climate change on future generations</li> <li>Global Population Growth</li> <li>Impacts on Developing Nations</li> </ul>

(Table 1)

Data Synthesis Summary

Data Synthesis Summary	
Micro	The responses from this section identified that climate change as an issue has a strong personal/social dimension.
	The sense of apathy noted by some of the community participants and the need for empowerment opportunities are
	important concerns to note when developing climate change actions for this primary level.
Meso	The responses listed here show that even with the numerous Local Government initiatives and non-government
	organisation activities on offer, community still are asking to be more included in action responses. This cooperation
	would assist the empowerment of community and could also benefit optimism levels.
Macro	The responses given in this section highlight that local communities from the Sydney area are very aware and
	concerned about issues related to climate change that are affecting regions outside of their own Local Government
	Areas.
Mundo	The responses listed here display recognition that climate change is a global issue and its effects will have far
	reaching consequences for not just Australia but, other nations of the world especially from the developed world.



Integral Vision Analysis Climate Change Inspired Concerns I-ITS			
<ul> <li>Changing diet to vegan/vegetarian</li> <li>How to find more information</li> <li>Discover what is effective action</li> <li>Being better informed</li> <li>Becoming self-sufficient</li> </ul>	Lack of public transport for Northern Beaches area     Increased development around the Pittwater region     Extent of general populations lack of knowledge and capacity to act in response to climate change     Loss of property     Inundation     Erosion     Storm Damage     Meat industry producing greenhouse gases	What is actually being done by Business and government to address climate change?     Impact of Industrial Farming Practices     Inaction of general population     Lack of coordinated action across the sectors     Eco-friendly design for housing     Resistance to policy changes that address climate change     Renewable energy development     Waste Reduction     Increased recycling initiatives     Reducing of meat intake policies     No private cars in the CBD (Car tax i.e. London)	Sea level rise     Future water supply     Ocean Health     Over consumption in Societ     Population capacity of the Planet     Irreversible climate change impacts     Loss of Marine life due to ocean warming and acidification     Preservation of the environment     Quality of Drinking water     Burning of Fossil fuels for energy production     Reducing greenhouse gas emissions

(Table 2)

Data Synthesis Su	mmary (Table 2)
Micro	The responses noted here show that individuals want to be informed and empowered to make lifestyle decisions that are favourable in addressing the causes of climate change.
Meso	The responses here identify that the community are aware that climate change will increase the likelihood of asset damage to the natural and built environments. In addition to this communities want to be kept informed on these issues and to be consulted with so they can feel part of solutions.
Macro	The responses listed here highlighted that even in light of many climate change initiatives being undertaken by all levels of Government, Business and industry, the community participants from the forum still felt as though that there was a lot more that could be done and should be done to address climate change.
Mundo	Highlighted from these responses was a clear indication that the community is fully aware to the extent of the dire consequences associated with climate change. In addition to mitigation initiatives, actions that bring a sense of optimism to the situation should also be considered to demonstrate acknowledgment for the well being of the population when addressing these calamitous consequences.
	10





#### • Intuition Development/ Emotional Intelligence Response

The two key note presentations offered a lot of climate science information and the harsh realties of what Sydney, Australia and the World will be facing due to the climate changing. Tapping into the emotional intelligence of the audience, participants were given the opportunity not to shy away from any feelings that may have become emergent through the two presentations. Being aware of the emotional response given towards such information may assist the effectiveness of working towards a solution. Participants were asked to write down what information for the presentations resonated emotionally with them. This instruction was also given to assist the strategic questioning process by addressing the individual's concerns by using not only rational thought but feelings to give width and depth to the individual's perspective.

#### Leadership & Empowerment

Mr. Gaines's from the 'Alliance of Sustainable Well Being', presented forum participants the concept of leadership. From community groups, non-government organisations and business a key to success of many actions or projects is for people to rise to a challenge, step up and demonstrate leadership. At this facilitation stage of the proceeding's the participants where asked to:

- Write down and discuss what they feel are important characteristics of leadership?
- Write down and discuss people from their own community/Local Government Area they thought had admirable Leadership qualities/skills in their community?

Here the second installment of the strategic questioning process was introduced, Change. Participants were then asked:

o "What needs to change for them to develop these leadership characteristics?"

This moment of critical/reflexive thinking has been noted by the Australian Research Institute in Education for Sustainability (ARIES), as a critical component of any education for sustainability initiative.<sup>7</sup>

13.

<sup>&</sup>lt;sup>7</sup> Ferreira, J., Ryan, L. and Tilbury, D. (2006) 'Whole-school approaches to sustainability: A review of models for professional development in pre-service teacher education', Australian Research Institute in Education for Sustainability (ARIES) for the Australian Government Department of the Environment, Water, Heritage and the Arts, Sydney: ARIES.



#### Visioning Individual – Group

Futures thinking or envisioning has been a long standing technique for assisting individuals and groups to create action plans and pathways to where they would like to go with their particular initiatives. Quite simply put by business/marketing consultant Robert Allen," The future you see, is the future you get". The participants where given a worksheet to enable them to see their success and to assist the development of a map of their own climate change action journey.

The details of the Visioning worksheet and process are as follows.

Over the last 12 months you and your community have achieved considerable success. Your community group is being approached by other community groups and local organizations in various parts of NSW to share your achievements in Climate Change and ecological sustainability and to help them achieve similar success. Your community group (in collaboration with the local council) is now recognized as leading your region in the area of citizenry action with regard to climate change and ecological sustainability.

You have been asked to address a conference about Citizenry Action with regard to Climate Change to tell the story of your success.

As you prepare for this presentation you consider some or all of the following questions (in no particular order). You have approximately 10 minutes. Capture your thoughts on the paper provided. Be creative... use models, pictures and words to convey your message

The questions for consideration were as follows;

- When did you know you were successful?
- What does this success mean to you personally?
- What was the first thing you did in your local community to kick start the local sustainability initiative and inspire action?
- What were the opportunities for getting your local community and local council involved? What did you choose to do? What did you choose not to do? What criteria did you use to make these decisions?
- What has changed in your local community and local council over the last 12 months?
- In what ways have you modeled/demonstrated your commitment to climate change and sustainability in your own home/work environments?
- How do you know that you've had an impact in your local community and local council (what are the signs and hallmarks)?
- How did you benefit from this success (individually and as a member of your local community)?



## c) Opportunities and Partnerships for Local Government

In addition to envisioning their own successful climate change inspired initiative, participants were asked to envision successful projects, opportunities or partnerships that Local Government could initiate or be a part of.

From the responses four recurring themes emerged and the responses were then sorted into these:

#### Learning | Resources | Collaboration | Guidance

#### Learning

#### • Sea level rise education for community programs

 It became apparent that sea level rise and potential damage to developments and infrastructure close to the coast line was a concern for many community participants

#### Community Consultation – Visioning

o Participants acknowledged the value of envisioning a future, the positive scenario of how they would like things to be. There responses indicated that they would like to have a more opportunities to do this for their local area.

#### Community Education and Information to create awareness of need to take action

 Participants remarked that there was a general feeling that a majority of their local community were apathetic towards the issues associated with climate change. They were hoping that Councils could run awareness and empowerment campaigns to get the community working together to address the issues and needs.

#### Community Leadership Training

 Participants from the forum saw great value in training local climate change 'Champions' to assist Local Government in coordinating and communicating climate change projects.

#### Greater use of Community based media outlets to help transfer of information

 Participants remarked that Local Government could improve the efficiency and effectiveness of informing their communities on current and future projects Council is undertaking to address climate change.



#### Resources

#### Obtain recurrent funding from State and Australian Governments to implement local programs

 Participants acknowledged that Local Governments had been undertaking many climate change actions and understood that Local Government was not being reasonably funded for this. Participants thought that it would be great to see other level of Governments making a commitment to Climate Change and assisting Local Governments address concerns on the local level.

#### Investment in Scientific research

Many participants were impressed with the collaboration project between the SCCG and the CSIRO to map climate change vulnerabilities across the Sydney region. Participants commented on the benefit of creating awareness and future projects from evidence based research.

#### Development of a Safer bike networks across the region into the CBD

Participants remarked that addressing Sydney's transport issues had important connections with tackling Climate change. Participants announced that implementing safer bike networks assisted the linking of communities across the region and reducing congestion issues into the CBD. The participants remarked also that this would be a great mitigation response and also would benefit the overall well being of the community through increased fitness.

#### Collaboration

#### • Enhance links to the Community Climate Action Groups across the region

Some participants of the forum were already members of local climate action groups. They translated that to enhance their capabilities they saw much value in forming stronger links with Local Government initiatives.

## • Strengthening of partnership values between business, community and Local Government

Participants remarked that the many actions undertaken by community groups, businesses and Council have the opportunity to be better aligned with each others aims and objectives. Communication from the forum proposed that for enhanced effectiveness, that increased collaborative relationships would be very beneficial to addressing climate change issues.



#### Collaboration (Continued)

- Stronger Alliance amongst local government areas utilising a mechanism such as the Mayor's Agreement on Climate Change.
  - Participants wanted to see demonstrations of Local Governments working 0 across boundaries sharing information and resources as a coordinated response to climate change.
- Project Meetings for community by Local Government
  - Community consultation was flagged as a great mechanism for sharing knowledge and also with building a rapport with community members. Participants remarked that consultation would benefit both Local Government and the community to strengthen existing relationships and build new ones.
- Development of Co-operatives and community Based projects such as Banks to fund local initiatives
  - Participants remarked that a successful emerging strategy for community 0 engagement was the setting up of Co-operative's, projects such as banks and fresh produce enterprises. The co-op was seen as a venture that could assist local communities to come together and to work on local projects.
- Development of support for Peri urban agriculture
  - Food overall was presented as a very important element to consider when 0 discussing climate change actions and opportunities. Food was highlighted to be inextricably linked to climate change from production, to transport and consumption.

#### Guidance

- Increased Efficiency Star ratings on New Development
  - Participants remarked that they wanted Local Government to show 0 leadership in identifying opportunities to reducing the impact of new developments.



## 5. Attendance

The SCCG choose to design a forum that would not only appeal to new comers to the climate change issue but also to members of the community who already would convey that they had a relatively solid knowledge base to work from and those who were looking to translate their knowledge into actions to address the issue.

An extensive marketing and promotions campaign was utilised to inform as many of Sydney's residents as possible about the event. The event was widely publicised through many media and community networks. These included:

- · Council networks
- Community Groups
- Climate Action Groups and Non-Government Organisation websites
- Environmental/sustainability action groups
- Media
- Social networking sites.

The table below (Table 3) shows just a small snapshot of some of the backgrounds of some of the participants who attended the event.

•	Sucta	inability	CODELL	Itant

- Program coordinator
- Renewable Energy Student
- Bicycle NSW member
- Visiting Fellow/adjunct Professor
- Information Technology Manager
- Sustainability Manager
- Concerned Citizens
- Lawyer
- Communications/Public Relations
- Aquatic Ecologist
- Electrical Engineer
- Research and Conservation Manager

- Councilor
- Policy Officer
- Medical Information Associate
- Senior Landscape Architect
- Campaigner
- Research Consultant
- PhD student
- Welfare Student
- Students
- Café/Bistro owner
- · Citizen of Peace
- Sustainability Educator
- Land Information Officer





## 6. Conclusion

Overall, the content packed forum presented and discussed a multitude of ideas and issues for the community participants. The standard of presentations and quality of information presented was very high, which made for an entertaining and engrossing event for all.

The formal and informal conversations, the responses, the action plans and various completed forms suggested that there is still much work to be undertaken to understand and assist the Community to address the issue of climate change for the Sydney region.

The SCCG Capacity Building Program is looking forward to building on from the insights and outcomes from the experience of presenting the SCCG and SMCMA Community Climate Change Forum.

The SCCG Capacity Building Program will continue to endeavour to provide an ongoing series of information sessions and workshops on emerging issues relevant to Member Councils and in a format and structure that suits Member Council staff and Councillors.



## **Section 2: Appendices**

#### Appendix 1

#### **Event Presentations**

The handbook from the event is available for download from the SCCG Website and includes all presentations from the forum http://www.sydneycoastalcouncils.com.au

#### Appendix 2

#### **Event Assessment**

## **Evaluation**

The following are the results from the individual Feedback forms delegates were asked to submit at the conclusion of the day's proceedings.

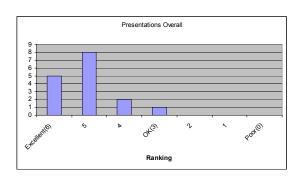
#### **Summary**

Delegates were asked to Rank on a Scale from (6) Excellent through to (0) Poor on a range of aspects of the forum's proceedings including:

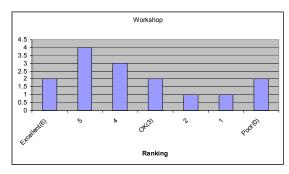
- · Presentations Overall
- Workshop
- Content (topics, issues, etc)
- Additional Resources (Handouts)
- Registration Process
- Venue
- Catering
- · Time of day
- Overall



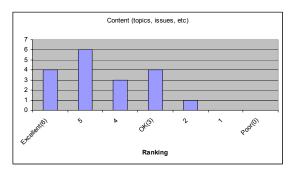
## (a) Presentations Overall



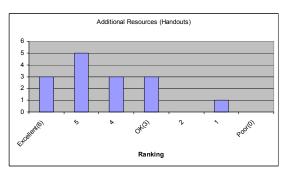
## (b) Workshop



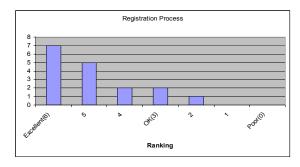
## (c) Content



## (d) Additional Resources

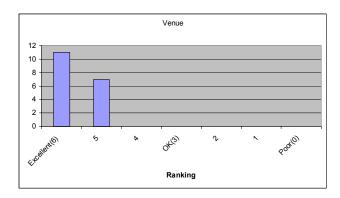


## (e) Registration Process

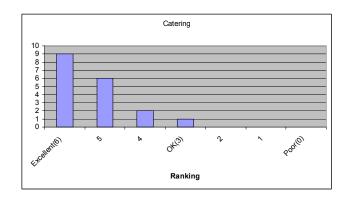




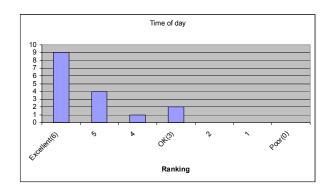
## (f) Venue



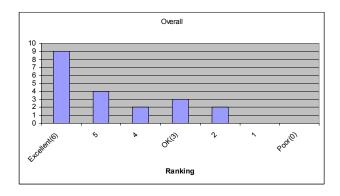
## (g) Catering



## (h) Time of Day



## (i) Overall





# Appendix 3 Evaluation Form



Sydney Coastal Councils Group Inc.

#### Feedback Form

## Climate Change Forum: For Community

#### Summary

Ranking	Great			Ok			Poor
Item	6	5	4	3	2	1	0
Convenor	179				100	17 - 7	
Presentations Overall	8						
Workshop	ya .				700		
Content (topics, issues, etc)							
Additional Resources (Handouts)							
Registration Process	.0.	0.0			30	S	-
Venue	8				8		
Catering	ya .				7		
Time of day							
Overall	33	S-1			22		1
Other	20	3 3			92	1	8



Did the Forum meet your expectations? (Y/N) Why?	
Was the content valuable to you/your organisation? (Y/N) Why?	
Were there any additional topics you would like to have been covered?	
Any Other comments?	



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#### Presentation Review

Ranking (Please (<)Tick Selection	Great			Ok			Poor	Additional Comment
Item	6	5	4	3	2	1	0	
Opening/ Welcoming			П					
Australian Conservation Foundation Climate Connectors Presentation Ms. Neil Schoffeld, Television presenter, Showline								
SCCG and CSIRO Systems Approach Report: Climate Change Inspired Vulnerabilities SCCG Representative		ii ()	9			85 7		
Becoming Transition Leaders Mr. Andrew Gaines, Alliance for Sustainable Well Being						5		
Strategy for Sustainability and Community Empowerment: Perl-Urban Agriculture Sydney Food Fairness								
Climate Change Youth Perspective and Action Ms. Sarah Campbell, Ms. Jodi Smith Australian Youth Climate Coalition								
Sustainability By Design Mr. Chris Bosse, Director, LAVA : the laboratory for visionary architecture		8 8	- 5			(% §		
Climate Action: How citizens acting together can save the planet. Dr. Mark Diesendorf, Senior Lecturer, institute of Environmental Studies, UNSW					6	\$^		
Facilitated Discussion, Inter-action Ensemble Parmers David Hodes and Megan Seneque								

If you came up with a personal action to address your concern, what was it?





The SCCG Capacity Building Program aims to discover, integrate and develop best practice thinking, learning and action for its Member Councils and relevant Stakeholders to be more effective and efficient with Coastal and Estuary NRM, Climate Change Responses and emerging Sustainable Development issues and needs by;

Raising Awareness
Transferring Information and knowledge
Increasing Skills and Training
Facilitating Coordination and Supporting Member Councils

For more information please contact:

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